

# SAFER INTERNET DAY

**TUESDAY 5TH FEBRUARY 2019**

Bigfoot are proud to support the UK Safer Internet Centre in this year's Safer Internet Day, with the theme 'Together for a Better Internet'. Our range of assembly and workshop programmes enable children, young people and their families to work together to explore being kind and respectful to others online, how to protect their online presence and seek out positive opportunities to create, engage and share online.

## What schools said about our programmes in 2018:

“An effective and well-delivered age appropriate internet safety program. Children were engaged and contributed throughout.”

Southwark Park Primary School

“Adrian was fantastic at engaging the children at their level. He thought of discussion techniques that got them thinking deeply and empathising with characters suffering from cyber bullying. Children were enthusiastic but also took it seriously and this impacted their learning. Earlsfield”

Earlsfield Primary School



We are supporting  
Safer Internet Day  
5 Feb 2019

#SaferInternetDay2019  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)

  
**BIGFOOT**  
ARTS EDUCATION

## ASSEMBLY AND WORKSHOPS: BE A SMART-E - KS2

**“My name is Up. On. A. Wall. Soon it will be up in lights. The Guide to Internet Safety. Smart-E. I could be like Bieber and have my own followers, everyone will want to be a Smart-E....”**

Be a Smart-E explores online safety through a light hearted, inclusive approach in which children are actively encouraged to reflect on their own online behaviour as well as that of others. Smart-E is a shy but clever sweet tube who, upon learning that his name is actually a mnemonic for e-safety, is compelled to help Gus, the superhero spider who cruises the school's 'world wide web' to ensure students are safe online. Together they help students Sam and Dani navigate their way through the complex issues of privacy settings and passwords, knowing when to report any suspicious content, how to make the right decisions when sharing information, the consequences of cyber bullying and understanding where and how to get help and support. An information packed interactive assembly.

## ASSEMBLY AND WORKSHOPS: CAUGHT IN THE NET - KS2

**“This time its different though. I mean at least Danielle said to my face what she thought of me. Whoever is doing this, is doing it without revealing themselves and this time I can't even get away from it when I go home....”**

Bigfoot's innovative assembly performance 'Caught in the Net' explores cyber bullying and its' effects through the story of George and Danielle and their changing relationship. We see how their online behaviour has disastrous repercussions, both at home and at school. Adding light relief to the story are School Cool Mouse and Tina Tablet, through whom we learn about both the positive and negative impact of the internet and social networking as well as the dangers of talking to strangers online. A clever and captivating storytelling performance which children and teachers will find both entertaining and informative!



**FOR MORE INFORMATION OR TO MAKE  
A BOOKING PLEASE CONTACT**

**t: 0800 644 6034 e: [bookings@bigfootartseducation.co.uk](mailto:bookings@bigfootartseducation.co.uk)**

**[www.bigfootartseducation.co.uk](http://www.bigfootartseducation.co.uk)**

## CYBER SAFETY WORKSHOPS - KS2

**Bigfoot's 'Cyber Safety' workshops encourage children to consider how we use the internet and smart technology, exploring the implications on our safety and well being, to ourselves and others.**

Through a variety of drama and communication games and exercises, students will explore how to stay safe online, how we share information and connect with others safely, as well as the consequences of negative behaviour. A brilliantly positive, fun and informative experience for students to safely explore a serious issue facing all young people today.

## CYBER BULLYING WORKSHOPS - KS2

**Bigfoot's 'Cyber Bullying' workshops encourage students to consider how we communicate online, along with the implications this can have at home, at school and in the wider community.**

This workshop focuses specifically on the causes, effects and consequences of negative behaviour online. Students will be encouraged, through a range of role play and storytelling activities, to identify the differences between 'cyber bullying' and 'face to face' bullying and to understand the devastating effects a simple action online can have on both the victim and the perpetrator. A fast paced, thought provoking, creative opportunity for students to explore what we can do together to ensure that we use the internet responsibly, safely and positively.



## **BOO THE BUNNY LEARNS TO SURF SAFELY (WORKSHOPS)** **- YEARS 1 & 2**

Boo, the Bigfoot Bunny, is so excited to play games, watch videos and find out information on the new family tablet. But Boo soon finds it all a bit overwhelming – 'Should I click on the message that keeps popping up?' How can Boo find the right video to watch and what about the people that are being unkind to each other on Boo's favourite game? Can you help Boo make the right decisions when using the internet?

This interactive workshop is the perfect opportunity to introduce younger students to simple internet safety messages.

## **WORKING TOGETHER; PARENT & CARER SAFER INTERNET WORKSHOP**

**NEW  
FOR  
2019**

This creative and informative workshop gives parents and carers the opportunity to discuss their concerns regarding their children's internet use in a safe and supportive space.

Our experienced facilitators will guide discussions through a variety of interactive activities, establishing the main dangers children face online and exploring how we can protect and educate young people about online safety. The workshop will focus on how we can communicate effectively with young people, including how to create family agreements, how to have difficult conversations and ultimately how to create opportunities for children to be open and honest. A positive and enjoyable way of including the parent and wider community in this sometimes complex and challenging topic!



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