

'RAISING AWARENESS ABOUT UNICEF'S RIGHTS RESPECTING SCHOOLS AWARD'

BRITISH VALUES AND UNC RIGHTS OF THE CHILD

We understand that the pressure for teachers to find innovative new ways to engage their students in complex issues has never been greater. Therefore, we are delighted to offer schools a new introductory assembly and workshop programme designed to creatively introduce young people to both British Values and the UNC Rights of the Child (RRS) which many schools encounter through exploring Unicef's Rights Respecting Schools Award.

By using a variety of fun drama activities, students will be encouraged to discuss and even debate (KS2) these challenging matters together, whilst also learning about why both the UNCRC and, more recently, British Values, were seen as important steps towards providing a happier free existence for all.

Bigfoot's programme aims to:

- Encourage students to appreciate the importance of understanding and, more significantly, putting into practise all British Values at school, at home and within their communities.
- Put all British Values into context regarding their implementation in 2014, following the 1215 Magna Carta and 1989 UN Convention Rights of the Child.
- Raise awareness about Unicef's RRSA amongst teachers and young people so that they understand where it comes from, and what it means on a personal, social, local, national and global scale!
- Challenge students to explore what a 'right' is and why it is important that the rights of a child are upheld not only here, but across the world .
- Excite participants so that they further investigate the UNCRC, as well as what their school can do as a Rights Respecting School and advocate of British Values.

FORMAT: 25 MINUTE INTRODUCTORY ASSEMBLY/ 5 X 1 HOUR WORKSHOPS



• **Democracy (BV)**

Every child has the right to be heard (UNCRC)



• **The Rule of Law (BV)**

Every child has the right to an education (UNCRC)



• **Individual Liberty (BV)**

Every child has the right to be protected from harm (UNCRC)



• **Mutual Respect (BV)**

Every child has the right to be treated equally and with respect (UNCRC)



• **Tolerance of those of Different Faiths and Beliefs (BV)**

Every child has the right to practice their own religion (UNCRC)
Every child has the right to practice their own culture (UNCRC)

**FOR MORE INFORMATION OR TO
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