

CATALYST HOUSING AND NEW TOWN PRIMARY SCHOOL

CREATIVE ACHIEVERS

CASE STUDY

AIMS

Bigfoot's Raising Attainment programme; Creative Achievers aims to creatively engage with students who may be struggling to succeed or achieve more within a standard statutory learning environment. We use the ideas and interests of the student, along with the skills and expertise of a Bigfoot facilitator 'Bigfooter', to raise the attainment levels of underachieving students; Creative Achievers!

Catalyst Housing is a leading housing associations in London and the South East which funded Bigfoot to deliver our Creative Achievers programme to New Town Primary School, where some of their residents attend.

PARTICIPATION

Students found the creativity throughout the programme very engaging and had fun taking part in the programme. The games allowed for their team building skills to develop and improve as well as create new friendships across the school years enabling a better understanding and tolerance of each other. The children loved the games the most and the different sensory skills each employed and thoroughly enjoyed being taught through role play, art and poetry, demonstrating a true Bigfoot creative learning experience.

The pupils who participated in the programme developed an excellent relationship with their Bigfooter, Sophie, responding well to her with enthusiasm and willingness to take part, taking on board her praises and constructive criticism. They saw Sophie as loyal, brilliant, kind, exciting, pretty nice and funny.




BIGFOOT
ARTS EDUCATION

INDIVIDUAL PROGRESS

New Town Primary felt that the course had 100% achieved its outcomes and said "The children have each become more understanding; patience and consideration of one another has increased – bearing in mind they are from different years and classes."

They explained that the programme has helped one child in particular to encourage him to communicate more using spoken words. He has selective mutism and previously communicated primarily with the Pastoral team. Now, he has been able to speak in his small group, during the presentation and ask for help in the playground which he didn't do before.

EVALUATION AND IMPACT ON PUPILS AND SCHOOL

"To not be afraid of lots of people" (J);

"Not to be afraid of speaking in big crowds" (M)

"Felt able to be involved in something important as part of the community" (A)

" [Mum] was really proud that I joined and learnt new things"

"My mum was proud of me"

New Town Primary School embraces all opportunities to develop their children's experiences and equip them with 'tools for life'. This has been very much the case during this very successful project. The feedback has been great and the impact there for all to see. Working closely with St John's has also been productive.

The pupils feel more confident and for one child in particular it has helped him overcome his extreme shyness to speak in class, join in our school poetry slam, volunteer to speak on a topic on his own.

His confidence to play with others in the playground and accept their friendship has improved 100%. Working with them in the group had enabled him to build his confidence and so knew them enough to join in their play and for them to make him part of their friendship group. It's been a joy to hear them call his name during playtime.

For another child, we can see her natural affinity with drama, dance and leadership skills. For others it has boosted their confidence to speak more in class and helped them to express their feelings more openly.



IF YOU WOULD LIKE TO FUND A CREATIVE ACHIEVERS PROGRAMME, OR HAVE IT DELIVERED AT YOUR SCHOOL, PLEASE CONTACT:

t: 0800 6446034 e: info@bigfootartseducation.co.uk

www.bigfootartseducation.co.uk