



The BIG Debate

Getting KS3 & KS4 students *engaged, active and excited* about important key issues...

The BIG Debate is a totally unique and exciting learning experience that actively engages KS3 and KS4 students in important PSHCE topics.

By posing questions and introducing them to the concept of debating, young people will explore experiences, opinions and factual evidence to inform their arguments. Placing a strong emphasis on citizenship, 'agree' or 'disagree' statements will require students to sensitively consider evidence that they have seen and heard presented via playscript, real life interviews, prerecorded footage and/or statistics.

With a variety of topics available for schools to book, our Bigfooters will facilitate powerful discussions that help your students delve deeper than ever before so that they all understand the responsibility we have to create safe and respectful communities together.

AVAILABLE DEBATE TOPICS

- **The Refugee Debate**
We do enough to support refugees.
- **The Mental Health Debate**
Our generation is more emotionally unstable than previous generations
- **The Bullying Debate**
Banter leads to bullying.
- **The Cyber Debate (From Summer 2024)**
The Internet has made our lives worse.
- **The Consent Debate (From Summer 2024)**
They said 'yes', so of course it's consensual.

FORMAT & COSTS

We can facilitate up to 200 students in each 60 minute debate session:

1-2 Sessions (Half Day): £695 plus VAT

3-4 Sessions (Full Day): £895 plus VAT

Your Bigfooters did a fantastic job yesterday! The range of ideas and questions that got discussed was great and the educators seemed to be so good at letting the conversations be pupil-led and focused. I'm tremendously grateful to you and your team for all that you've done with our students.

Roger Meadowcroft, Royal Grammar School

FOR MORE INFORMATION OR TO MAKE A BOOKING
PLEASE CONTACT BIGFOOT ON:
t: 0800 448 0864 e: info@bigfootartseducation.co.uk
www.bigfootartseducation.co.uk



THE BIG REFUGEE DEBATE

We are excited to be able to give students an incredible insight into the real life experiences and struggles of Refugees in order to help them consider the BIG question; *We do enough to support Refugees in the UK; Agree or disagree?*



EVIDENCE ONE

By watching an intimate interview between Bigfoot and interviewee Hamed Amiri, we discover how the author of 'The Boy With Two Hearts' became a Refugee and the perilous journey he and his family made to find safety in the UK. Hamed talks honestly and openly about leaving his home, holding on to hope despite all the challenges he and his brothers faced and how, with support, he came to achieve more than he could have ever have anticipated when he first arrived here from Afghanistan.



EVIDENCE TWO

Having been shown the previous subjective piece of evidence, participants will be given the objective facts relating to how the UK receives Refugee applications and how applications are processed. Students will also be given the official figures relating to UK Refugees, as well as information relating to what this means on a global scale.



**WHAT DOES
"REFUGEE" MEAN?
REFUGEE CRISIS**

THE BIG MENTAL HEALTH DEBATE

It has been declared that there is a crisis in children and young people's mental health within the UK. So is 'Gen Z' more at risk than previous generations of suffering from mental health issues? Or are we as a society now more aware of the importance of mental health in 2023/24 than we were previously? We look forward to visiting schools to explore the BIG question; ***Your generation is more emotionally unstable than previous generations; Agree or disagree?***

EVIDENCE ONE

'Teens in crisis' is a dynamic visual created by The New York Times which explores how health risks in adolescence have undergone a major shift. The video examines the comparison between three decades ago, when the biggest health threats to teenagers were binge drinking, drunken driving, teenage pregnancy, cigarettes and illicit drugs, to today's risks of anxiety, depression, self-harm and other serious mental health disorders.



EVIDENCE TWO

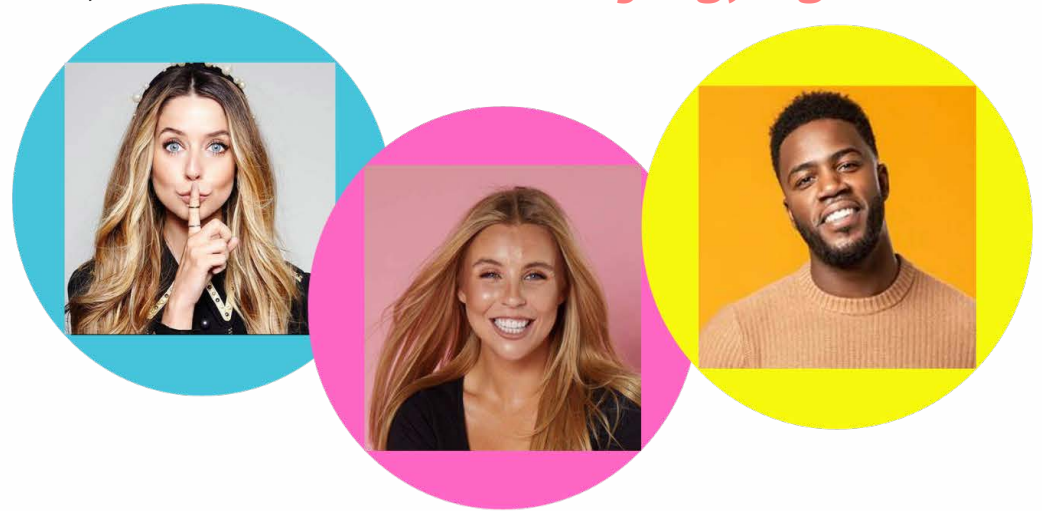
In 2021 Dr Alex George created a series of short documentaries for the BBC's Children In Need in order to explore our young mental health crisis. 'Living With Anxiety at 17 years old' introduces Rosie, a young girl who has struggled with mental health issues for most of her childhood and adolescence. Students are invited to hear her story, along with her thoughts, about why it is sometimes hard to navigate 21st century life and how this can have a negative impact on a young person's mental wellbeing.

THE BIG BULLYING DEBATE

'Banter is the playful and friendly exchange of teasing remarks' (Dictionary definition) But where do we draw the line between acceptable language and unacceptable language? Throughout this interactive debate students will consider the BIG question; *Banter leads to bullying; Agree or Disagree?*

EVIDENCE ONE

Evidence one draws together the personal testimony of three well known public figures who launched a joint campaign in 2019 to raise awareness of the fine line between banter and bullying; YouTuber Zoe Sugg, Presenter Chessie King and Comedian Mo Gilligan. Students are then invited to provide their own testimony by discussing in groups an array of bullying/banter scenarios and reflecting on their instinctive opinions about which category they fall into.



EVIDENCE TWO

Next we ask students to examine evidence gathered from two major UK based organisations that have undertaken extensive research into bullying Vs banter.

The first is Cybersmile's 2020 report into 'Banter and Bullying' which questioned young people about their thoughts, experiences and opinions. The second is from the Anti Bullying Alliance, of whom Bigfoot are members. In utilising these findings, students are invited to look closely at the 8 ways the ABA have identified that banter can become bullying if left unchecked.

WHEN IS
'BANTER'
ACTUALLY
BULLYING?

**Anti-Bullying
Alliance**
Associate Member

ANTI-BULLYING
ALLIANCE