



## **Make it a safe space!**

Create boundaries with the group –  
using roleplay to look at their  
importance can have real impact

Produce a fun routine to start the lesson



# **It's good to make mistakes**

Encourage pupils to take chances and make mistakes – it's how we learn

Be courageous in your creativity!



# **Focus your praise on the process**

Focus on encouraging the positive behaviour towards each other and the learning and creative process.



# **Creative Warm Ups**

Use warm ups to bring young people into the present moment



**Have FUN!**

Learning through games is  
powerful and fun for everyone



# Listen to them

Find a way to hear student's feedback.

Make changes in the class in response to what they say – the power of being heard!



**Be YOU!**

Be proud of your uniqueness so  
they can celebrate theirs!



# Compliment Circle

Provide a space for students to see the positive in themselves and each other





# **It's okay not to be okay**

Some days are hard, some emotions are tricky to feel. It's okay not to be okay.



Letting them know that, makes it easier for young people to speak up when they need help instead of hiding those problems and worries away.



# Self Care

Inclusivity includes you!  
Teachers and Facilitators  
wellbeing matters too.